

REGISTRATION 2019-20

CLASS OF 2022

Almost Sophomores

- ▶ Things to think about...
 - Course selections for sophomore year
 - OST (Ohio State's Test)
 - Future plans after high school

Counselors/Remind 101

- ▶ Remind 101-Allows counselors to get information to you from guidance.
 - To: 81010
 - Text: @hawk2022
- ▶ Counselors
 - Mrs. Johnson A-CO
 - Mr. Kloepfer CR-HE
 - Mrs. Lemmon HI-ME
 - Ms. Guice MI-SA
 - Mrs. Ackermann SC-Z

SCHEDULING

- ▶ Think about where you want to be after High School
 - College
 - Work
 - Military
- ▶ Whether you want to go straight into work, the military, or college, everyone is looking for students that are college and career ready.
- ▶ Set goals now to get a clear path to your future. Don't wait until your senior year to start planning!

Consider the following when selecting courses:

- ▶ Interest – What you like
- ▶ Ability – Can you do it
- ▶ Effort – How much are you willing to do
- ▶ Realism – Do your current grades/effort support your choice (BE HONEST)
- ▶ Teachers – Ask them to guide
- ▶ Graduation – Will you have what you need to graduate

Course Selection

- ▶ You should talk to your teachers about recommendations for your required courses.
- ▶ You will choose electives and other academic courses. The [Academic Planning Guide](#) is available online.
- ▶ Your schedule is created based on what you requested. If you request the wrong classes, then your schedule will be incorrect. Pay attention to what you are scheduling for! 😊
- ▶ If you sign up for a wrong class or change your mind, there could be a chance that you get closed out of the class that you really wanted.

Student Course Load

- ▶ Every student must be enrolled in the following each semester:
 - At least five credits of coursework
 - May select up to 6 credits

Graduation Requirements

SUBJECT	CREDITS
English	4
Mathematics	4
Science	3 (1 Physical, 1 Biological, 1 Advance)
Social Studies	3 (Am History, World, Gov't)
Health	.50
Physical Education	.50 (2 semesters) **PE waiver must be completed by winter of senior year
Art	1
Elective Courses	4

Additional Graduation Requirements

- ▶ OST- Need sum score of 18
 - ▶ English 1, English 2, Algebra 1, Geometry, Biology, American History, US Gov't
- ▶ Remediation Free Score
 - ▶ Another way to meet testing requirements is by earning a remediation free score in English Language Arts and Math on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students in the class of 2020 and beyond to take the exam free of charge.
- ▶ Industry Credential Workforce Score
 - ▶ Industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment.

**Refer to page 6 in the Academic Planning Guide

Complete College Preparation Core Subjects

English	4
World Language	2 / While two credits in one world language are minimum, successful world language students are urged to take three.
Science	4
Mathematics	4 (Algebra 1, Geometry, Algebra 2)
Social Studies	4
Art	1

Online Scheduling Tasks

- ▶ Just like last year, you will be scheduling for 2019-2020 through Power School.
- ▶ You should have received the following:
 - Instructions for Online Registration
 - Registration Sheet
- ▶ **You will need your ID and password in order to schedule through PowerSchool.**

Registration Information

- ▶ Use your registration instructions to register for classes.
- ▶ Registration window opens on Tuesday, January 29, 2019.
- ▶ Registration sheets are due to social studies teachers on Thursday, February 7, 2019.

Teacher Recommendations

- ▶ Ask your teachers what courses they recommend and have them sign the Registration Form.
- ▶ Continue to communicate with parents and teachers on the appropriate course placement.

Schedule Change Requests

▶ Adding a Class

- Year long classes can be added up until the 5th day of school.
- Semester long classes can be added up until the 5th day of class

▶ Dropping a Class

- Student may receive a "U" if dropped before first grading period.
- Student may receive an "F" if dropped after the 1st grading period

Schedule Change Request Process

▶ Level Change Form

- ▶ If you are requesting a level change (i.e moving from Honors Geometry to Geometry), you will need to complete Level Change Request Form.
 - This form will include signatures from teachers and parents, that will also detail strategies you have tried.

Schedule Change Request Process

Westerville Central High School
"It's Time to Soar Warhawks"

Application for Level Change Request

Form completion does not guarantee a schedule change or drop from a course. Final determination is made by the Westerville Central counseling and administrative team.

Date:	
Student:	Student #:

Student & Teacher collaborate the following:

Study Strategies Used: (check all that apply)

<input checked="" type="checkbox"/>	Strategy	Description of Strategy:
<input type="checkbox"/>	Study every night	What are you doing when you study?
<input type="checkbox"/>	Study group	Do you participate with an organized study group? Describe how often your group meets. How does your group study together?
<input type="checkbox"/>	Completed ALL homework and reading assignments.	List any/all missing assignments here:
<input type="checkbox"/>	I participate in class regularly	How often do you answer questions; participate in the discussion; ask questions; stay on task in class?

Review the responses to the questions with your teacher. Student and teacher signatures indicate that discussions about the interventions have occurred and the interventions have been implemented.

_____ / _____ Student signature/Date	_____ / _____ Teacher signature/Date
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(over)

College Credit Plus

The courses listed below are college courses at W. Central
**YOU CAN NOT TAKE ANY OF THESE COURSES UNTIL YOU
TURN IN YOUR INTENT TO PARTICIPATE FORM AND
COMPLETE THE ENTIRE APPLICATION PROCESS!**

- ▶ Fundamentals of Bus. & Admin. Services
- ▶ Computer Concepts and Applications
- ▶ Marketing Principles
- ▶ Personal Finance
- ▶ Supply Chain Management Principles
- ▶ Transportation & Traffic Management
- ▶ English 1100 Composition 1
- ▶ English 2367 Composition 2
- ▶ Mathematics 1152 Calc. 2
- ▶ Mathematics 2153 Calc. 3
- ▶ Advanced Medical Terminology
- ▶ Basic Concepts in Health Care
- ▶ Laboratory Theory for Health Industries
- ▶ Introduction to Medical Coding & Reimbursement
- ▶ Any other course on a college campus

New/Returning Courses

- Science Elective:
 - ▶ Computer Integrated Manufacturing
 - Part of Engineering pathway

Registration Sheet

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Westerville Central High School Class of 2022 Student Course Request Worksheet *(please mark in pen only)*

Last Name:	First Name:	Student ID#:
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This is a working document that students and families will use to plan their course requests for entry into PowerSchool. Please submit requests in PowerSchool up through **February 6th**. Counselors will meet individually with students starting February 11th to March 1st to verify requests through history classes. On March 4th students will receive a verification report to have signed and turned in by March 8th.

*Choosing a yearlong course? Write yearlong course in the Semester 2 column. **Be sure to request at least 5 credits and include both course number and course name.** Please note you are submitting course requests, not creating a schedule.*

Course Request	Semester 1	Semester 2	Credits	Your Current Teacher Feedback/Recommendations
English				
Math				
Science				
Social Studies				
Elective #1 <i>(first choice)</i>				
Elective #2 <i>(second choice)</i>				
Elective #3 <i>(third choice)</i>				

Check if any of the following will apply to you for the 19-20 school year:

- Athlete
- Career Center
- College Credit Plus
- PE Waiver

Careers and/or colleges you are considering:

Comments/Notes:

Turn this form into your **HISTORY** teacher by **Feb. 7th**.

Total credits requested:

Registration Sheet

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WESTERVILLE CENTRAL HIGH SCHOOL SCHEDULE REQUEST SHEET – CLASS OF 2022

PLEASE READ CAREFULLY: The scheduling process should be a team effort involving the student, teachers, and the parent(s)/guardian(s). We want students to have the most appropriate course selections that both challenge them academically and best prepare them for the future. After carefully considering your career goals, the post-secondary path you wish to follow to meet those goals, and what types of academic experiences you want to have during high school, please draft your course requests for the 2019-2020 school year on the back of this sheet. Be sure to talk with your current teachers about his or her recommendations about which course in each subject is best for you.

Students must register for at least 5 credits per school year. Requirements for high school graduation in Westerville consist of a minimum of 20 credits, which must include the following:

English	4.0	<ul style="list-style-type: none"> English 2 (LA201) Honors English 2 (LA203) 	<ul style="list-style-type: none"> English 1100 Composition I (LA151) English 2367 Composition II (LA251)
Mathematics	4.0 <i>(1 unit of Algebra 2 or its equivalent)</i>	<ul style="list-style-type: none"> Geometry (MA302) Honors Geometry (MA312) Math Lab (MA102) 	<ul style="list-style-type: none"> Algebra 2 (MA303) Honors Algebra 2 (MA313)
Science	3.0 <i>(1 life, 1 physical and 1 advanced)</i>	If you are taking Physical Science this year, request Biology (SC211) or Honors Biology (SC212). If you are taking Biology this year, see the High School Academic Planning Guide for Science course options.	
Social Studies	3.0	<ul style="list-style-type: none"> Modern World History 1 (SS201) and Modern World History 2 (SS202) AP World History (SS204) 	
Health	0.5	Find details about additional course options in the Westerville High School Academic Planning Guide located online at http://bit.do/WCSAPG or see a hard copy in your School Counseling Office.	
Physical Education ²	0.5		
Visual and Performing Arts ³	1.0		
Elective credits ⁴	5.0		

² - The Physical Education requirement may be waived under Policy 5460. Please see the High School Academic Planning Guide for more details.

³ - All students not following a career-technical pathway must complete at least two semesters of fine art at any time throughout grades 7-12.

⁴ - Elective credits may include visual and performing arts.

Scheduling Worksheet

- ▶ **Write in the course and course number using your teacher recommendations.**
- ▶ **Electives:**
 - **Please make a note of first and second choice electives.**
 - **If we can not get you your first choice, we will try to use your second choice.**

Completed Registration Due Date

- ▶ Completed registration sheets are due back to your **Social Studies teachers** on **Thursday, Feb. 7th** .

Individual Counselor Meetings

- ▶ All of you will have the opportunity to sit down with your school counselor starting Feb. 11th -March 1st.
- ▶ We will see each of you through your social studies classes.
- ▶ Before you see your counselor make sure you have scheduled your course selection online and filled out your Registration Sheet!

Verification Forms

March 4th you will receive a verification form that lists your course registrations. You will need to verify this with your parents and turn the form back in by March 8th.

Extracurricular Activities

- ▶ Colleges pay attention to your life inside and outside the classroom. Your academics come first, but your activities reveal a great deal about you.
- ▶ Such as:
 - How you've made a meaningful contribution to something. (Leadership roles stand out)
 - What your non-academic interests are.
 - Whether you can maintain a long-term commitment.
 - Whether you can manage your time and priorities.

Haven't Gotten Involved Yet?

- ▶ School Activities – Theatre, Band, Choir, Key Club, Sports...
- ▶ Work Experience-paid or volunteer, year-round or summer—can help you identify career interests and goals, gain work experience, and apply classroom learning to the real world.
- ▶ Community Service-You can gain skills and experience through volunteer work, such as tutoring elementary school kids or spending time at a local hospital.

Athletic Eligibility

- ▶ In order for a student to be eligible for participation, the following must be met:
 - During the grading period immediately preceding participation in the activity, the student must have received passing grades in courses which accumulate to 5.0 credits for the year.
 - During the grading period immediately preceding participation in the activity, the student must have earned a minimum 1.75 grade-point average.

Athletic Eligibility Con't

- ▶ If you are planning on playing Division 1 or Division 2 sports at the college level, remember to register with NCAA by the end of junior year.
- ▶ We will send your end of junior year transcript.

[NCAA Eligibility Center](#)

School Resources

- ▶ Math help, academic help
- ▶ NHS students are available for tutoring. See your counselor.
- ▶ Summer School-If you have failed one or more academic class this year, you may need to enroll in summer school for credit recovery.

Important Dates

- ▶ January 29, 2019
 - Registration through Powerschool opens.
- ▶ January 30, 2019
 - High School Information Meeting, 6:00 @WCHS.
- ▶ February 6, 2019
 - Registration portal closes.
- ▶ February 7, 2019
 - Registration sheets due to Social Studies teachers.
- ▶ March, 2019
 - Verification forms due

The background features a dark blue-grey color with faint, light grey line art. On the left side, there is a compass rose with a needle pointing towards the top-left, and a topographic map with various contour lines. The text "Happy Scheduling!!" is centered in a white, sans-serif font.

Happy Scheduling!!