Secondary Math Meeting Questions

Resources and Support

1. How do parents order the physical parent’s guide?
   If you go to wngeometry.weebly.com and click on “Other Links,” there is a Parent Guide order form at the bottom of the page, which you can download and print. Or, you can go to CPM.org, click on “Extra Practice” under Student Support, and then select the appropriate course (Core Connections 1, 2, 3, algebra 1, geometry, or algebra 2).

2. Is all homework online?
   Students aren’t expected to complete it all online, but students can access all homework problems online, either by using their e-book or through the CPM website. Homework Help is listed under STUDENT SUPPORT on the left side of the page. Students can also utilize to Homework Help to get hints for particular problems and to check their answers.

3. A class can contain students at different academic levels. What happens if a student in a group truly does not grasp concepts? When does the teacher step in and add instruction more individually so the group can succeed?
   The teacher is constantly formatively assessing the students as he/she travels around the room to ask questions, offer guidance, and address student misunderstandings. The teacher may step in at any time and provide direct instruction, offer clarification, and answer questions so that the group can be successful.

4. How is my child going to get the help needed and not fall behind?
   There are a variety of ways in which your child could get additional help if needed. The first step would be to work with your child’s teacher to identify the specific area of need, and then to determine what resource would best help address that need.

5. Do the graduation/math requirements pertain to students with an IEP?
   Specific questions for students with an IEP are best addressed by speaking with your child’s case manager.

6. Does a student who is LD in math attend the same type of math class? How do the new standards affect children with an IEP?
   Math placement depends on a student's IEP. If you are concerned about your student that has in IEP or a 504 plan, please work with your child’s case manager.
7. How are you planning to get them on track if they are in danger of not graduating? What are the next steps?
Mathematics teachers and guidance counselors work with students individually to make sure that students are on track to graduate. There are a variety of options that can best be addressed by working collaboratively with your child’s guidance counselor.

8. Should I avoid teaching my child “the way I learned it”?
You do not need to avoid teaching your child in that way. It is important to work with your student on the conceptual understanding behind the math.

9. Can you recap the purpose for each online resource?
   a. Online homework help?
      http://homework.cpm.org/cpm-homework
   b. Checkpoint?
      Checkpoint problems are major skills that should have been mastered by that point in time. There is extra practice for these in the back of each text.
   c. Parent Guide?
      http://www.cpm.org/parents/resources.htm

10. Many kids learn differently...how do you plan to help those kids who learn at a different pace or a different way?
This approach allows more students to access the content from a variety of starting points. Students can use different strategies to answer questions as opposed to focusing on one “way” in which to answer a question.

11. How do students with processing delays survive in the “spiral”?
The time-space practice allows students more time to comprehend the concepts, so students that may have processing delays can be more successful.

12. Why does my student (child) have 2 math classes? (in 8th grade)
In middle school, Math Plus is offered to help students who need additional support with the curriculum and prerequisite skills that have not yet been mastered.

13. Will there be math help at each school at a time that is available to any child to ask questions about a concept they may be struggling with?
Our high schools have Math Help available for any student to access during their study hall, in addition to any help offered by individual teachers.

14. My child is being asked to take a math lab in high school in addition to math class. How important is this and what is the purpose?
If your child was recommended to take Math Lab, then his or her teacher (the expert on your child’s math understanding, ability, effort, etc) felt that it was vital to your student’s future success in math.

15. This method seems slower...are they getting enough?
   One of the changes to the content is increased focus, in which there is less content which will allow students to understand those concepts more deeply. The intent was to move away from a curriculum that was, “a mile wide and an inch deep.”

16. Is there a “Math Counts” program in middle school?
   We do not currently have this program in our middle schools