

Westerville City Schools Public School Student Achievement Record

Grade 4

| Student | Grade |
|-----------|-------|
| Teacher | Year |
| Principal | |

OUR MISSION – is to prepare students to contribute to the competitive and changing world in which we live.

OUR VISION – is to be the benchmark of educational excellence.

| Attendance | 1 | 2 | 3 | 4 |
|------------|---|---|---|---|
| Absent | | | | |
| Tardy | | | | |

| End of Year Placement |
|-----------------------|
| Promoted to grade |
| Placed in grade |
| Retained in grade |

Key for Successful Learners:

- 3 Meets grade level expectations
- 2 Inconsistently meets grade level expectations
- 1 Support needed to meet grade level expectations

Key for Grade 4 Achievement:

- 3 Meeting End-of-the-Year Standards
- 2 Progressing toward End-of-the-Year Standards
- 1 Additional Support and Interventions to achieve End-of-the-Year Standard

Shaded - Not evaluated this grading

| Fourth Grade Characteristics of Successful Learners | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Completes classroom work | | | | |
| Completes homework | | | | |
| Puts forth consistent effort | | | | |
| Manages work time effectively | | | | |
| Works independently | | | | |
| Seeks help when needed | | | | |
| Organizes work & belongings | | | | |
| Follows oral and written directions | | | | |
| Listens attentively | | | | |
| Follows school and classroom rules | | | | |
| Participates in group discussions/activities | | | | |
| Cooperates with others | | | | |
| Demonstrates self-control | | | | |
| Accepts responsibility for actions | | | | |
| Respects the rights and property of others | | | | |
| Conference needed | | | | |
| Retention being considered | | | | |

| Fourth Grade English Language Arts | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Student's Independent Level Text (above, at or below with drop down menu) | | | | - |
| Reading Foundation Skills | | | | |
| Phonics and Word Recognition | | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding | | | | |
| words | | | | |
| Fluency | | | | |
| Reads accurately to support comprehension of grade level text | | | | |
| Reads fluently | | | | |
| Reading Literature | | | | |
| | | | | |
| Refers to details and examples in a text when explaining what the text says | | | | |
| explicitly and when drawing inferences from the text | | | | |
| | | | | |
| | | | | |
| Determines a theme of a story, drama, or poem from details in the text | | | | |
| Summarizes the text | | | | |
| | | | | |
| | | | | |
| Compares and contrasts the point of view from which different stories are | | | | |
| narrated, including the difference between first- and third-person narrations | | | | |
| Reading: Informational Text | | | | |
| | | | | |
| Refers to key ideas and details in a text when explaining what the text says | | | | |
| explicitly and when drawing inferences from the text | | | | |
| | | | | |
| Determines the main idea of a text and explain how it is supported by key | | | | |
| details; summarize the text | | | | |
| Determines the meaning of general academic content-specific words or | | | | |
| phrases in a text relevant to a grade 4 topic or subject area | | | | |
| Describes the ordering of events and how events compare in situations given in a text | | | | |
| iii a text | | | | |
| Writing | | | | |
| Writing Writes in different genres using appropriate text structure | | | | |
| a. Narrative | | | | |
| b. Informative/explanatory | | | | |
| c. Opinion | | | | |
| d. Shared Research | | | | |
| u. Shareu nesealul | | | | |
| Produces writing with development and organization appropriate to purpose | | | | |
| Troduces writing with development and organization appropriate to purpose | | | | |
| Uses technology to produce and publish writing and to collaborate with others | | | | |
| oses technology to produce and publish writing and to collaborate with others | | | | |
| Recalls or gathers relevant information from experiences or print and digital | | | | |
| sources; takes notes and categorize information, and provide a list of sources | | | | |
| sources, takes notes and categorize information, and provide a list of sources | | | | |
| | | | | |
| Demonstrates correct capitalization, punctuation, and spelling when writing | | | | |
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| Language and Grammar | | |
|---|--|--|
| Conventions of Standard English | | |
| | | |
| Understands and applies rules of grammar when writing and speaking | | |
| Produces complete sentences, recognizing and correcting inappropriate | | |
| fragments and run-ons | | |
| Vocabulary and Usage | | |
| Determines meanings of unknown and multiple meaning word and phrases | | |
| and uses common, grade-appropriate Greek and Latin affixes and roots as | | |
| clues to the meaning of a word | | |
| | | |
| Demonstrates understanding of figurative language, word relationships, and | | |
| nuances in word meanings. | | |
| Acquires and uses accurately grade-appropriate words | | |
| Speaking and Listening | | |
| | | |
| Engages effectively in a range of collaborative discussions building on others' | | |
| ideas and expresses their own clearly | | |
| Presents effectively using descriptive details and visual displays | | |

| Fourth Grade Mathematics | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Operations and Algebraic Thinking | | | | |
| Interprets and solves multiplication and division word problems and equations | | | | |
| Solves multistep word problems using the four operations and represents with equations | | | | |
| Finds all factor pairs, recognizes a whole number is a multiple of its factors, and determines whether a number is prime or composite | | | | |
| Generates and analyzes a number or shape pattern following a rule and identifies patterns not explicit in rules | | | | |
| Number and Operations in Base Ten | | | | |
| Recognizes the value of a digit in one place represents ten times what it represents in the place to its right | | | | |
| Reads, writes, rounds, and compares (using symbols) multi-digit whole numbers | | | | |
| Fluently adds and subtracts multi-digit whole numbers using the standard algorithm | | | | |
| Multiplies a one-digit by four digit whole number, and multiplies two two-digit whole numbers using strategies | | | | |
| Finds whole number quotients and remainders with up to four-digit dividends and one-digit divisors | | | | |
| Number and Operations – Fractions | | | | |
| Explains how number and size of parts may differ though two fractions are the same size, and compares two fractions with different numerators and denominators | | | | |
| Understands addition, subtraction, and decomposition of fractions (including mixed numbers) with the same denominator and can perform these operations to solve problems | | | | |

| Expresses a fraction given in tenths and hundredths as an equivalent fraction, uses decimal notation for fractions in tenths and hundredths, and uses these understandings to compare decimals | | |
|--|--|--|
| Measurement and Data | | |
| Uses the four operations to solve word problems involving measurement and conversion of measurements | | |
| Applies area and perimeter formulas for rectangles in real world and mathematical problems | | |
| Represents and interprets data with fractions on a line plot and solves problems using the line plot data | | |
| Understands how angles are formed, measures angles, and solves problems to find unknown angles | | |
| Geometry | | |
| Draws and identifies points, lines, line segments, rays, angles, perpendicular lines and parallel lines, and uses these understandings to classify 2-D figures | | |
| Recognizes and identifies lines of symmetry and symmetrical figures, and draws lines of symmetry | | |

| Fourth Grade Science | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Earth & Space Science | | | | |
| Describes the variety of processes that shape and reshape the Earth's surface | | | | |
| Life Science | | | | |
| Explains the similarities and differences between fossils and present-day organisms | | | | |
| Describes how changes in an organism's environment can be beneficial or harmful | | | | |
| Physical Science | | | | |
| Identifies the processes of energy transfer, especially as it relates to electrical energy | | | | |
| Scientific Processes | | | | |
| Includes observing, inferring, measuring, classifying, communicating and utilizing safety practices; recognizes the impact of technology on society | | | | |

| Fourth Grade Health | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Demonstrates understanding of grade level concepts | | | | |

| Fourth Grade Social Studies Ohio in the United States | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| History | | | | |
| Explains independence from Great Britain and War of 1812; Explains interactions between prehistoric people, American Indians, and European settlers; Identifies and explains Ohio's role on anti-slavery movement; Explains significant Ohio battles; Researches, organizes and evaluates information sources to create narratives | | | | |
| Geography | | | | |
| Describes location of Ohio and the United States; Describes physical and economic boundaries of US in early 1800s; Describes and explains the positive and negative effects of humans on the environment | | | | |
| Government | | | | |
| Uses information to make informed decisions; Describes civic participation in Ohio and the US. Describes citizen's responsibilities in democratic government and how laws protect people; Describes purpose of Ohio and US Constitutions, including branches of government | | | | |
| Economics | | | | |
| Interprets information from tables and charts; Creates a timeline of significant techonological innovations that originated in Ohio and benefitted the development of the US; Explains the effect of Ohio's agriculture, transportation system, industry and natural resources on the US; | | | | |
| Explains risks and benefits of entrepreneurship; Explains how a budget can help reduce spending and increase savings and financial well being | | | | |

| Fourth Grade Art | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Demonstrates the ability to describe, analyze, interpret and make connections to past, present and personal artworks | | | | |
| Creates works of art that demonstrates an understanding of materials, tools, techniques, and vocabulary | | | | |
| Applies art concepts to create works of art that communicate ideas | | | | |
| Exhibits an abililty to reflect upon and refine personal artwork | | | | |
| Specials Comment | | | | |

| Fourth Grade Music | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Recognizes and performs rhythmic patterns | | | | |
| Recognizes and performs melodic patterns | | | | |
| Demonstrates musical skills and vocabulary through creating music, | | | | |
| movement, | | | | |
| listening, singing, and/or playing instruments | | | | |
| Demonstrates knowledge of historical and cultural aspects of music | | | | |
| Participates constructively in musical activities | | | | |
| Specials Comment | | | | |

| Fourth Grade Physical Education | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Demonstrates competency in motor skills and movement patterns | | | | |
| Demonstrates understanding of movement concepts, principles, strategies and | | | | |
| tactics | | | | |
| Participates actively in physical activities | | | | |
| Exhibits responsible personal behaviors (e.g. listens attentively, makes good | | | | |
| choices) | | | | |
| Exhibits responsible social behaviors (e.g. teamwork, fair play) | | | | |
| Specials Comment | | | | |