

Moving Forward, New Opportunities



Dr. Machel Kline - Director of Assessment, Accountability and Alternative Education

Westerville City School District

A Little History

- Alternative Challenge Grant
 - National Alternative Education Association (NAEA)
- National Dropout Prevention Center, Clemson University
- Comprehensive Approach

Academic Enrichment Center

Westerville City Schools is proud to announce the plans for our Academic Enrichment Center which will occupy the former Board of Education Offices located at 336 South Otterbein Avenue across from Westerville South High School.

This facility will provide a multi-faceted educational experience which will include:

- Adult Education
- Blended Learning Opportunities
- Credit Acceleration
- Credit Flexibility
- Credit Recovery



Alternative Education Plan

A Vision Team was established comprising of individuals representing school district employee groups and community partners to lay the foundation of what Alternative Education for WCS will become.

Mission:

To support and engage all learners through an expanding array of educational opportunities.

Vision:

To be the benchmark of Educational Excellence in Alternative Education.

Our Goals



Four goals aligned with the Mission and Vision Statements

Goal 1

Each student's needs, interests, and strengths will be identified and met through a variety of educational opportunities.

Measurable Objectives:

- Student needs are identified early and are continuously reassessed.
- Appropriate and meaningful professional development is provided to teachers and staff to ensure that they have the tools and resources necessary to implement best practices.
- Students are attracted to WCS, graduate and have the ability to pursue their chosen post-graduation paths.

Goal 2

All stakeholders understand and appreciate the benefits of providing an array of educational opportunities that meet each student's needs, interests, and strengths.

Measurable Objectives:

- Targeted and effective communication influences stakeholder perception of Alternative Education.
- Stakeholders understand the positive aspects of Alternative Education opportunities.

Goal 3

A broad base of stakeholders is identified to assist with the design and implementation of choices, options, and educational opportunities for students.

Measurable Objectives:

- There is a process in place to ensure stakeholder involvement in the identification and implementation process. The Vision Team is expanded to address gaps in stakeholder representation.
- Educational opportunities are designed to address differences in students' cultures, learning and socio-economic status.
- Stakeholder involvement will cause broad impact.
- There is an alignment with Board of Education and District goals.

Goal 4

Human, financial, and material resources are shifted, reallocated, or realigned to build capacity for implementation of educational options that meet the needs, interests, and strengths of each student.

Measurable Objectives:

- Human, financial, and material resources are allocated or reallocated.
- District budget reflects the priority.
- Budgeting process includes input based on data.
- Board of Education understands and supports the effort.
- There are appropriate human, material, and financial resources to ensure the capacity to deliver the educational options and services.

Current Academic Options



- Advanced Placement
- Career Centers
- Credit Flexibility
- Dual Enrollment
- Educational Options for Success
- International Baccalaureate
- Internships
- Post Secondary Enrollment Options
- Science, Technology, Engineering, and Mathematics

What Parents Are Saying...

"The structure of the program was perfect for my child as her attendance greatly improved and she was excited about finishing her classes."

"My son became engaged in his education again. He is making plans to continue his education."

"My daughter is quite driven. Credit Flex gave her an option to complete more than she could have during a regular semester."

"[Post Secondary Enrollment Options] is an incredible opportunity for my son to continue his education outside of high school while still completing the needed requirements."

"[Science, Technology, Engineering, and Mathematics] is both exciting and enriching. We are thrilled that these types of options are offered in Westerville."

What Students Are Saying...

Skills strengthened while in the Educational Opportunities for Success Program

- *"A greater desire to attend college." WNHS*
- *"Improved self-motivation and self-confidence." WSHS*
- *"Improved language arts skills." WSHS*
- *"I have a lot more self-determination." WCHS*

Experience with Credit Flex

- *"I felt the freedom to work independently, yet the need to accomplish a certain task. I appreciated the opportunity to receive the credits as well as having a full schedule during the school day." WCHS*

Science, Technology, Engineering & Mathematics

- *"I have met some extraordinary people and have done things I never thought possible. I can not wait to go on to college with all this experience behind me!" WNHS*



What Teachers Are Saying...

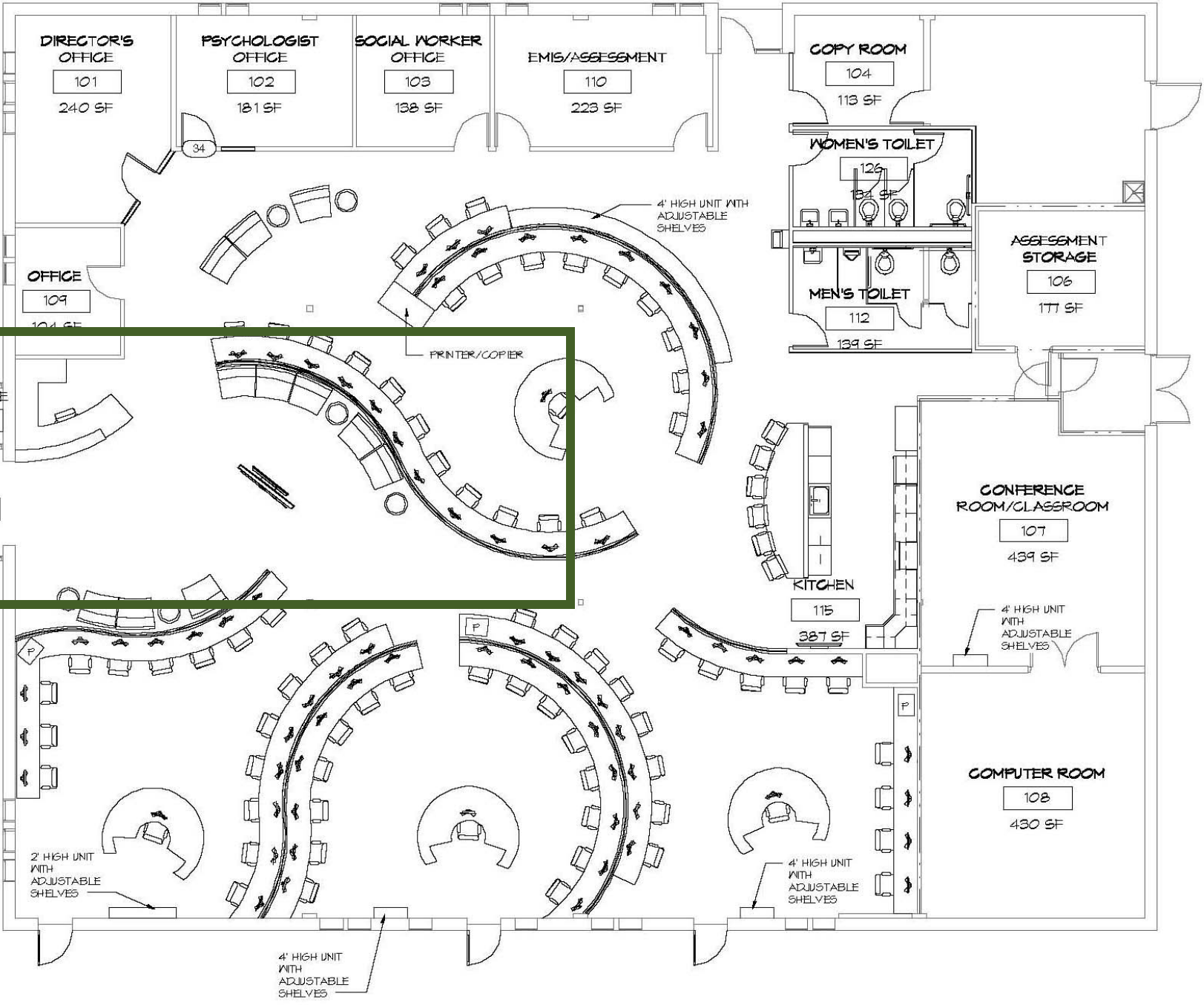
- Educational Opportunities for Success (EOS)
 - *"We plan to match the students passions with their community service component."*
 - *"All of our students focus on a career path or college."*
- Credit Flexibility (CF)
 - *"Working with a student of Madison's determination and ability was a pleasure. As a teacher this was not something I had worked with before, but would invite again."*

Possible Future Academic Options



- Adult Technology Support
- Online/Social Network Safety
- Blended Learning

- Community Outreach
- Parent Seminars
- Professional Development



DIRECTOR'S OFFICE
101
240 SF

PSYCHOLOGIST OFFICE
102
181 SF

SOCIAL WORKER OFFICE
103
138 SF

EMIS/ASSESSMENT
110
223 SF

COPY ROOM
104
113 SF

WOMEN'S TOILET
126
82 SF

MEN'S TOILET
112
139 SF

ASSESSMENT STORAGE
106
177 SF

OFFICE
109
104 SF

VESTIBULE
114
43 SF

ENTRY
113
83 SF

CONFERENCE ROOM/CLASSROOM
107
439 SF

KITCHEN
115
387 SF

COMPUTER ROOM
108
430 SF

2' HIGH UNIT WITH ADJUSTABLE SHELVES

4' HIGH UNIT WITH ADJUSTABLE SHELVES

PRINTER/COPIER

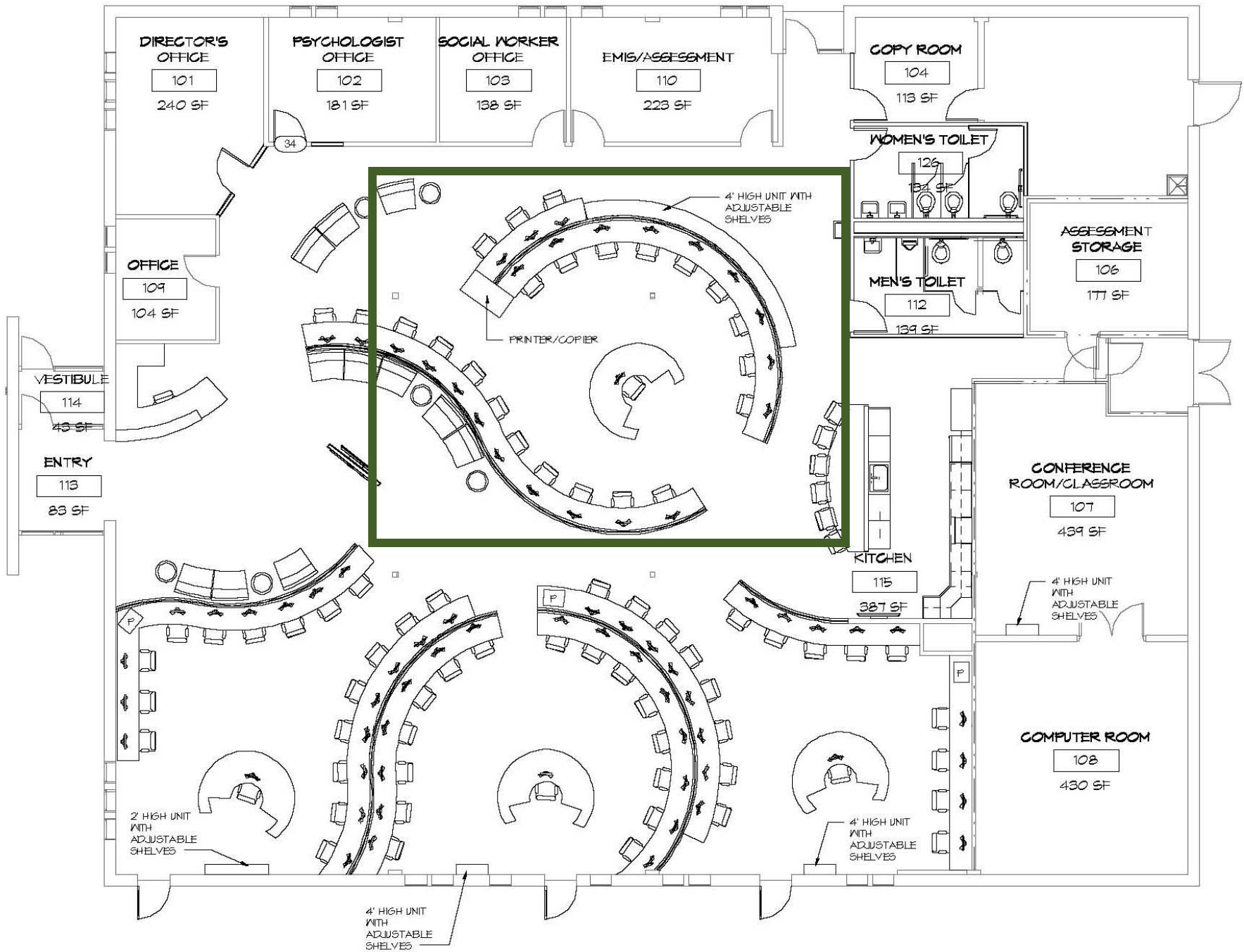
4' HIGH UNIT WITH ADJUSTABLE SHELVES

4' HIGH UNIT WITH ADJUSTABLE SHELVES

4' HIGH UNIT WITH ADJUSTABLE SHELVES



THE UNIVERSITY OF
EDUCATION
BATH



DIRECTOR'S OFFICE

101

240 SF

PSYCHOLOGIST OFFICE

102

181 SF

SOCIAL WORKER OFFICE

103

138 SF

EMIS/ASSESSMENT

110

223 SF

COPY ROOM

104

113 SF

WOMEN'S TOILET

126

82 SF

MEN'S TOILET

112

139 SF

ASSESSMENT STORAGE

106

177 SF

OFFICE

109

104 SF

VESTIBULE

114

43 SF

ENTRY

113

83 SF

PRINTER/COPIER

4' HIGH UNIT WITH ADJUSTABLE SHELVES

CONFERENCE ROOM/CLASSROOM

107

439 SF

4' HIGH UNIT WITH ADJUSTABLE SHELVES

KITCHEN

115

387 SF

COMPUTER ROOM

108

430 SF

2' HIGH UNIT WITH ADJUSTABLE SHELVES

4' HIGH UNIT WITH ADJUSTABLE SHELVES

4' HIGH UNIT WITH ADJUSTABLE SHELVES



Moving Forward, New Opportunities



Westerville City School District

336 South Otterbein Avenue
Westerville, Ohio 43081