

Westerville City Schools Business Advisory Council

Goal #4 – Community, Parents, Students & Staff are Engaged as Partners in Education

Purpose – The purpose of the Westerville Schools Business Advisory Council is to advise and provide recommendations to the Board via the Superintendent on the following initiatives that are aligned with the Vision, Mission, Values and Goals of the district. The areas of focus for the three committees are as follows:

- I. Community Based Service Learning (Academic Affairs) – The Business Advisory Council will provide valuable assistance and insight to the district by helping in the development of guidelines and standards for our Community Based Service Learning initiative. Ideas include:
 - a) Mentorships – what is available in Westerville area
 - i. What are the types of jobs students could/should choose?
 - ii. What skills and knowledge do students need to be competitive?
 - iii. Identification of mentorships for students?
 - b) Paying Forward
 - i. How can our students become involved in the community?
 - ii. How can our students “enrich” our community?

- II. Performance Management Plan (Administrative Services) – The “*Administrative Services*” Business Advisory Council shall be charged with:
 - a) Assisting the District in the development of a *results-oriented* Performance Management Plan for Certificated/Classified Administrators
 - i. The Performance Management Plan shall include recommendations for a system of reward that is commensurate with performance results
 - ii. The scope of measures may include four areas (perspectives):
 - Student Achievement
 - Stakeholder Engagement (Customer Service)
 - Process Improvement
 - Fiscal Accountability
 - iii. Reviewing the “Balanced Scorecard” pilot program that was established for the FY09 school year
 - iv. Discussing Performance Management options for consideration by the four labor groups

- III. Community Emergency Networking (Community Relations) – The Business Advisory Council could provide valuable assistance and insight to the district by helping in the development of a plan to house and communicate with students and families in the event that the district is unable to hold classes in a school or a few schools:
 - i. Identify partners to house classes (agreement in writing).
 - ii. Develop plan detailing process and contacts.
 - iii. Develop plan/agreements with other districts for mutual aid assistance.